

The following Codes of Conduct (Code) outlines the behaviour expected of, and by, Members and persons involved in, and interactions between, all persons in the Surf Lifesaving community.

1. GENERAL

- (a) respect the rights, dignity and worth of others;
- (b) be fair, considerate and honest in all dealings with others, and be a positive role model;
- (c) make a commitment to providing quality service;
- (d) be aware of, and maintain an uncompromising adherence to SLSA's standards, rules, regulations and policies;
- (e) demonstrate a high degree of individual responsibility especially when dealing with persons under 18 years of age;
- (f) contribute to the provision of a safe environment to the conduct of all activities within surf lifesaving;
- (g) abide by the relevant role specific codes of conducts outlined below.

SURFLIFESAVING PARENT / GUARDIAN

1. A Parent/Guardian of an SLSA member will:

- (a) Remember that their child participate in surf lifesaving for their own enjoyment.
- (b) Focus on their child's efforts and performance rather than winning and losing.
- (c) Show appreciation for good performance by all participants.
- (d) Never ridicule or yell at their child or other children for making a mistake.
- (e) Respect official's decisions and teach their children to do likewise.
- (f) Not physically or verbally abuse or harass anyone associated with the activities (e.g. coach, official, age manager, etc.).
- (g) Be a positive role model for others.
- (e) demonstrate a high degree of individual responsibility especially when dealing with persons under 18 years of age;
- (f) contribute to the provision of a safe environment to the conduct of all activities within surf lifesaving;
- (g) abide by the relevant role specific codes of conducts outlined below.

3. SURFLIFESAVING TEAM LEADER

An SLSA Team Leader (e.g. Patrol Captain, IRB Driver or Crew, etc.) will:

- (a) agree to abide by the code of conduct.
- (b) be responsible for the overall safety and well-being of the members of the patrol
- (c) maintain a 'duty of care' towards team members, accountability for the management of the team and a responsibility for the actions of the team members

(d) have a sound knowledge of SLSA policies, responsibilities and lifesaving techniques, and ensure that the conduct of the patrol is in accordance with these policies and guidelines.

(e) foster a collaborative approach to the management of the patrol.

(f) treat the general public with respect and communicate with them in a professional manner

(g) be a positive role model for surf lifesavers and SLSA.

4. SURFLIFESAVINGTEAMMANAGER

An SLSA Team Manager will:

(a) agree to abide by the code of conduct.

(b) be responsible for the overall safety and well-being of team members and officials when travelling with a team.

(c) maintain a 'duty of care' towards team members and accountability for the management of the team.

(d) have a sound knowledge of SLSA policies, responsibilities and competition rules, and ensure that the conduct of the affairs of the team is in accordance with these policies and guidelines.

(e) foster a collaborative approach to the management of the team.

(f) be a positive role model for surf lifesavers and SLSA.

5. SURFLIFESAVINGAGEGROUPMANAGER

An SLSA Age Manager (Woodside Nipper and Youth activities) will:

(a) agree to abide by the code of conduct.

(b) be responsible for the overall safety and well-being of the group.

(c) be responsible for the group's learning.

(d) take time to plan and prepare the activities delivered to the group.

(e) foster a collaborative approach to the management of the group.

(f) instil enjoyment and fun in what they do.

(g) be a positive role model for surf lifesavers and SLSA.

6. SURFLIFESAVINGCOACH

An SLSA Coach will:

(a) agree to abide by the code of conduct.

(b) be responsible for matters concerning the coaching, training and development of surf lifesavers.

(c) provide positive feedback to participants.

(d) treat all participants equally.

(e) maintain a 'duty of care' towards others and accountability for matters relating to training and competition.

(f) have a sound working knowledge of SLSA policies, rules and regulations and coaching techniques.

(g) actively discourage the use of performance enhancing drugs, and the use of alcohol, tobacco and illegal substances

(h) ensure that any physical contact with others is; (i) appropriate to the situation

(ii) necessary for the person's skill development

(i) provide a safe environment for training and competition.

(j) be a positive role model for surf lifesavers and SLSA.

7. SURFLIFESAVING OFFICIAL

An SLSA Official will:

(a) agree to abide by the code of conduct.

(b) be responsible for matters concerning the development of surf lifesavers and the conduct of competitions.

(c) maintain a 'duty of care' towards others and accountability for matters relating to training and competition.

(d) have a sound working knowledge of SLSA policies, rules and regulations.

(e) be impartial and accept the responsibility for all actions taken.

(f) ensure that any physical contact with others is; (i) appropriate to the situation

(ii) necessary for the person's skill development

(g) provide a safe environment for training and competition.

(h) be a positive role model for surf lifesavers and SLSA.

8. SURFLIFESAVING ATHLETE

An SLSA Athlete will:

(a) agree to abide by the code of conduct

(b) be fair, considerate and honest with others

(c) operate within the rules of SLSA including national, international and doping the Anti-Doping Policy Guidelines

(d) be professional in, and accept responsibility for your actions

(e) show concern and caution towards others who maybe sick or injured

(f) be punctual and dressed accordingly

(g) be a positive role model

9. SURFLIFESAVING ADMINISTRATOR/DIRECTOR/OFFICER

An SLSA Administrator/Director/Officer will:

(a) agree to abide by the code of conduct.

(b) be fair, considerate and honest with others.

(c) operate within the rules of SLSA.

(d) be professional in your actions. Your language, presentation, manner and punctuality should reflect high standards.

(e) resolve conflicts fairly and promptly through established procedures.

(f) maintain strict impartiality.

(g) maintain a safe environment for others.

(h) show concern and caution towards others.

(i) be a positive role model for others.